

The Paper Submitted To COOP Contest

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The Cooperative Workplace: De La Salle University – Dasmariñas

Abstract

Title: CREATING POSSIBILITIES AT DE LA SALLE UNIVERSITY: THE EFFECTIVENESS OF INTERNSHIP TRAINING ABROAD

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This study was aimed at finding out the factors affecting the English proficiency development of students undergoing internship training at De La Salle University Dasmariñas, Philippines (DLSUD) to become basis for in planning future exchange student projects in Rajamangala University of Technology (RMUTT) as well as a form of feedback to DLSUD to ensure and meet exchange students' needs. A modified survey was conducted to the international students currently studying at DLUSD to become basis for an intervention program. A total of 60 students, 4 teachers and 10 parents were respondents of the study. Data gathered were processed using the SPSS for the statistical analysis. Mean percentage, weighted mean and Pearson product moment correlation were used to establish the results and findings of the study. The study revealed that more than half of the student respondents were comprised of male (53%) and 47% were female. Majority of these student respondents aged between 19-21 years old (94%). About 64% of the student respondents were Korean and 20% were Indian. The rest were Thai (5%), Burmese (5%), Pakistani (2%), Chinese (2%) and Cambodian (2%). 78% of the student

respondents have 3-5 members in the family. The rest have 2 members (4%), 6 members (8%) and 7 members (10%). 27% of the respondents were only child. Meanwhile, 19% were eldest and 27% were youngest. The remaining 27% were middle. Almost all respondents (99%) are living with both of their parents. Parents' highest educational attainment result shows that a greater majority of the respondents are graduates of a bachelor's degree or its equivalent (86% of fathers; 74% of mothers). A remarkable number of parents possess master's degree (10% of fathers, 16% of mothers). A greater majority of the respondents were self-employed (94% fathers, 84% mothers). In the same light, this study revealed that a number of factors were found to affect the English proficiency of international students in DLSU-D. This include but not limited to students, teachers, school administration and parents. Furthermore, result shows that there is no relationship exist between English achievement of international students and the socio-demographic profile variables included in this study such as gender, age, nationality, and family background among others.

Keywords: English Proficiency, Internship Training Abroad, Socio-demographic Profile

Creating Possibilities at De La Salle University: The Effectiveness of Internship Training Abroad

By Mr. Gidjatorn Soothsuk, an English For communication student from Faculty of Liberal Arts is the statistic report made to help improving both De La Salle University – Dasmariñas and Rajamangala University of Technology Thanyaburi Exchange student program. In the case of Rajamangala University of Technology, there are many students who were sponsored to study abroad for both long term and short term basis but there were little research or at least empirical study conducted on the effectiveness of studying abroad particularly in the English language proficiency of the students. The De La Salle University Dasmariñas is one of the fast growing and well-established private university in the Philippines. It follows the American National Curriculum and is part of the world-wide Lasallian Brother's group. There are around 156 mixed-students of different origins and races. Seventy percent of the students are Korean, 19 percent are Indian, and 11 percent are mixed

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Preface

of Korean, Burmese, French, British, American, Canadian, Australian, Singaporean, Chinese, Filipino, Iranian, Indonesian, Thai and Pakistani. The university is located at the heart of Dasmariñas, Cavite Philippines. It is situated in a quiet and peaceful place, which is free from the noise of the city. Trees surround it and all the classrooms are fully air-conditioned which allow conducive learning environment. From the time the DLSUD entered the Memorandum of Understanding with RMUTT, there are regular exchange students going to DLSUD for credit transfer course. This is the first this that RMUTT sent student for a semester-long internship training. In this light, this study aims to find out the factors affecting the English proficiency development of students undergoing internship training at DLSUD, so it may help validate the effectiveness of international expose to the English proficiency. As a foresight, the findings of the study may help uplift the standard of RMUTT and attain its internationalization mission, which is to inspire every student to become “internationally competent.”

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Appendix Pictures



Profile of the Writer



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